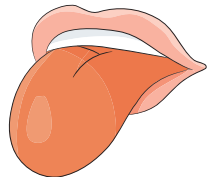


Our body has **five** sense organs. They are eyes, ears, nose, tongue and skin.



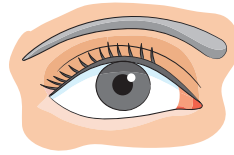
Ear



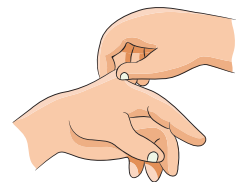
Tongue



Nose



Eye



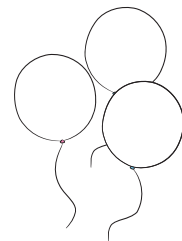
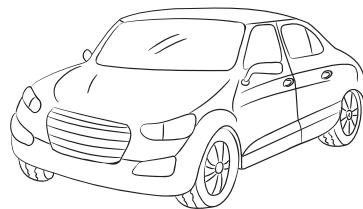
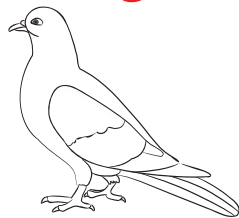
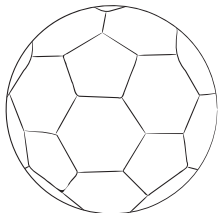
Skin

These sense organs are our friends. They help us to know the world around us.



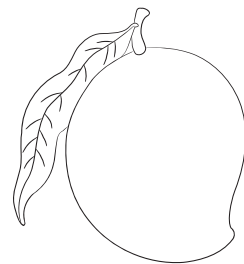
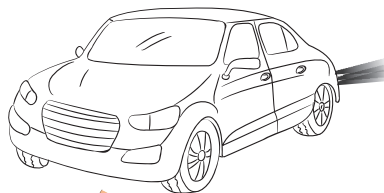
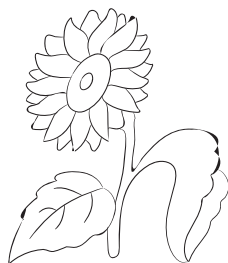
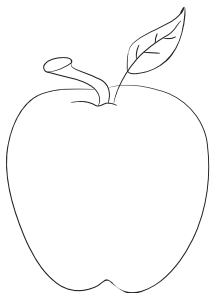
## ACTIVITY TIME

### 1. Colour the pictures given below.



We see with our eyes. 

### 2. Colour the things which smell 😊 good with red colour and with black colour which smell 😞 bad.

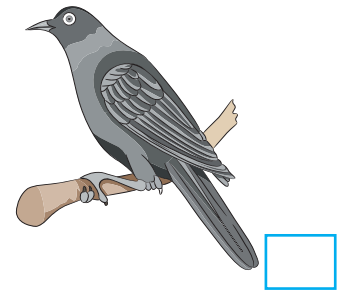
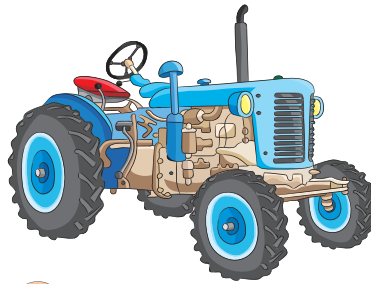
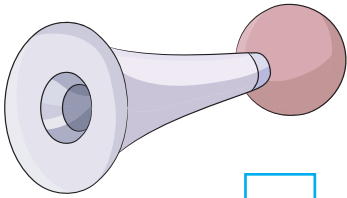


We smell things with our nose.

It also helps us to breathe.



**3. Tick (✓) the objects which make noise.**



We hear with our ears.  Zzzzz

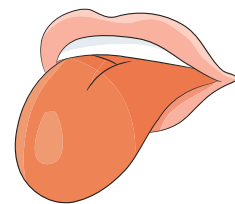
**4. Draw the food which you like the most and write its taste as Sweet/Salty/Bitter.**

.....

**Which part of your body helps you to taste the food? .....**

Tongue helps us to taste food.

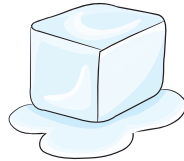
It also helps us to speak.



**Interesting Fact!**

- We blink our eyes thousands of times in a day and a single blink lasts for about one-third of a second.
- Our tongue tells us the taste of all the things we eat and drink. Our tongue is covered with tiny bumps called **taste buds**. These taste buds help us to know the taste of different things.

**5. Write 'C' for cold and 'H' for hot items.**



**Points To Remember**

- Our body has five sense organs. These are eyes, ears, nose, tongue and skin.
- Sense organs are our friends. Each sense organ has its own use.



**TIME TO DO EXERCISE**

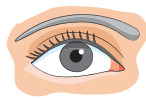
**A. Write 'T' for true and 'F' for false statements.**

1. I see with my ears.
2. I hear with my eyes.
3. I walk with my legs.
4. I smell with my nose.
5. My tongue tells me that ice-cream is sweet.

**B. Test your values.**

1. A blind person does not have ..... . You can help him/her by ..... the road.
2. A lame person does not have ..... . You can provide him/her ..... from the market.

**C. Match the following pictures with their uses.**



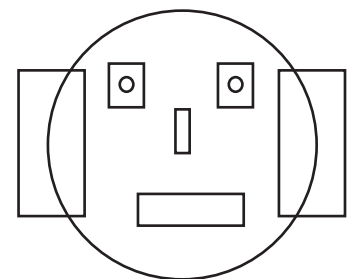
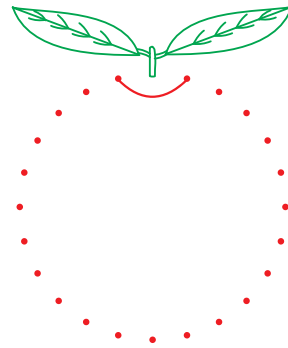
**TIME TO ENJOY**

**A. Activity 1**

- Join the dots.

**Activity 2**

- Draw 2 faces on a paper.
- Two blocks for eyes.
- Two blocks for ears.
- One block for nose and one for mouth.
- Divide the class in two teams.
- Blindfold one child from each team.
- Let each child put the blocks in the correct place. Which team could keep the blocks at the right place?
- Now discuss the importance of eyes.



**B. Life Skill.**

Match the pictures with the sense organs that you use them to learn.

Nose    Ear    Tongue    Eye    Skin



# UNIT TEST – I

(Based on Chapters 1 to 3)

Time : 1 hr.]

[M.M. : 20

**A. Tick (✓) the correct answer.**

(5×1 = 5 marks)

- How many nose do you have?  
(a) One  (b) Two
- Writing is done by  
(a) legs  (b) hands
- I stand on my  
(a) legs  (b) hands
- How many sense organs does our body have?  
(a) Four  (b) Five
- We smell with our  
(a) eyes  (b) nose

**B. Write 'T' for true and 'F' for false.**

(5×1 = 5 marks)

- We see with our eyes.
- We run with our hands.
- Everyone have one head.
- I have two chests.
- Babies crawl with their hands and legs.

**C. Fill in the blanks with the correct word given in the box. (5×1 = 5 marks)**

body tongue sweet legs hands

- We walk with our .....
- I do skipping with my ..... and legs.
- Our ..... has many parts.
- Taste of ice-cream is .....
- ..... helps us to taste food.

**D. Match the following.**

(5×1 = 5 marks)

- Tongue
- Eye
- Fingers
- Nose
- Ear

